



Bakke Graduate University
COURSE SYLLABUS

Course Number:	TOW 601b [MTS/MBA]
Course Title:	Theology of Work Exploring the Meaning of the Other Six Days
Credits:	4 (3-credit requirements will be shown parenthetically in green)
Professor of Record:	Dr. R. Paul Stevens
Class-Session Date:	Tuesday June 1 (Friday) to June 4, 2010-04-20 9:00 a.m. – 6:00 p.m.
Venue:	BETHEL BIBLE SEMINARY 45-47 Grampian Road, Kowloon, Hong Kong
Due Dates:	Reading: Fifty percent of all reading should be completed before you arrive for the first day of the class-session, but your comprehensive book review will not be due until your project is turned in on August 4, 2010. Project Papers and Reports: Due 60 days after the class session ends or by August 4, 2010 . <i>Please send all homework by email to Homework@bgu.edu. All homework must be submitted using the Paper Template and saving using the following format:</i> your last name + course # + course name.doc

Contact Information	<p>Bakke Graduate University (BGU): Shirley Akers, Course & Student Services Coordinator 1013-8th Ave., Ste. 401, Seattle, WA 98104 (206) 264-9100 ext. 112 ShirleyA@bgu.edu</p> <p>Bakke Graduate University (HK): Moses Leung, Development Officer Unit 1502, 8 Jordan Road, Kowloon, Hong Kong Off:(852) 2148 5577 Mobile:(852)922 44436 moses@bgu.hk</p>
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<p>Professor of Record</p>  <p>paul@rpaulstevens.com</p>	<p>Dr. R. Paul Stevens</p> <p>Paul is adjunct professor at BGU, and Professor Emeritus, Marketplace Theology at Regent College, Vancouver, BC. He has worked in church leadership, business, student counselling and for over twenty years, the academic world, in North America and world-wide. The books on the reading list are representative of the many books he has authored.</p>
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<p>Guest Lecturer</p>  <p>phil@vocatiocreation.com.hk</p>	<p>Philip Wu Founder and executive director of Vocatio Creation</p> <p>Philip Wu is a career consultant, coach, trainer and writer who has a passionate interest in helping people discover their purpose in career and life. He has developed for-credit marketplace theology programs at seminaries and taught faith-and-work integration and vocational development in numerous courses and international conferences. He has many years of experience in coaching individuals on life-work transition, career direction, as well as professional and personal development. He also trains career practitioners and pastors who want to work with clients in a more wholistic approach. Besides his desire to help people follow their vocation, Philip’s passion is to write thought-provoking stuff that will have an impact in people’s lives. He is particularly interested in career development, spirituality, and workplace issues and has translated three books and written numerous articles and papers on these subjects. In 2005 he founded Vocatio Creation, a vehicle for promoting theological integration and reflection in the marketplace.</p>
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<p>Course Description</p>	<p>This course explores the meaning and ministry of work which engages people for most of their waking hours. The approach taken is <i>biblical</i> – surveying and meaning of work in God’s revealed purpose; <i>contextual</i> – understanding how world-views and specific cultures affect one’s work ethic and provide both points of content and a prophetic challenges; <i>integrative</i> – exploring how work is related to ministry, calling, mission and the phenomenon of globalization; and <i>theological</i> – undertaking the understanding of, and practice of work in the light of the timeless Word of God and the contemporary situation. Having a theology of work is critical both for those people engaged in a societal occupation and also for pastors, whose primary challenge of equipping the saints includes empowering people for the primary arena of their service to God in the world.</p> <p>The purpose of this course is to: (1) Help leaders gain an understanding of these God-given institutions and how they were established to help us fulfill the pre-Fall mandate to be Stewards (have dominion) of God’s creation, and to help us fulfill the post-Fall mandate to be Stewards of the redemption mandate for mankind, (2) Help leaders apply this understanding to their personal calling and their ministry, (3) Provide leaders a clear understanding of what it means to be a Steward of people and their gifts, of power and authority, of community resources and values, and (4) Show how the whole people of God has been called to be stewards and ministers in the workplace and how the church has been called to teach, equip, and consecrate them to this task. (5) Help leaders understand the clear, God-given role for business in Scriptures, Church History, and from current examples, so that they can in turn pass this understanding on to the pastors and business/government leaders in their churches.</p>
<p>Instructional Methodology</p>	<p>Assigned reading, book reviews, reading and reviewing assigned articles on the web, interactive teaching and seat time with the professor, daily journals, immersions in business and writing a final project paper.</p>

Course Objectives	<p>Upon successfully completing this course, doctoral students should be able to:</p> <ol style="list-style-type: none"> 1) Articulate the principles taught in this Theology of Work course to other leaders in their respective denominations or ministries. 2) Have a clear understanding of how they are presently practicing the principles learned in this course into their own ministry. 3) Be able to confirm the ministry calling of those in the marketplace and business and provide needed instruction to bring them to a full understanding of their role in the Kingdom work here and now on earth.
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Class Assignments	
Book Reports Chapter 1	<p>Students are required to read 1,500 (1,200) pages for a 4-credit course and 3,000 (2,400 for 6 credits) pages if taken as an 8-credit course. Read books from the required or recommended bibliography or other negotiated alternate books. Using the Paper Template, write a one-page, single-spaced Book Review on each of the books read. These reports are due with the submission of all the other assignments within 60 days (50 days) of the last day of class. A bibliography has been presented in this syllabus with both required and recommended books, but some alternatives can be negotiated for various specialized topics or regions of the world. Substitutes may be chosen for books read for a previous course.</p> <p>Once you have read the required books, fill in the remaining required number of pages by choosing from the recommended list, but some alternatives can be negotiated for various specialized topics or regions of the world. Consult with the Professor of Record to obtain approval for alternate books. Make sure you copy the Registrar if you receive approval to use books that are not listed in the bibliography.</p>
	<p>First, describe the book including: a) the thesis, main point or main concept of the book, often found in the preface or first chapter, that the author is trying to communicate in simply one or two sentences; and b) a summary of the major themes/concepts/ideas, the thesis and argument of the author (not the chapter outlines). Why did the author write this book and what is its main point?</p>
	<p>Second, how do the chapters present the argument of the author? If it were a Bible text or story, part one is describing the main point the Apostle or Jesus is making in the text chosen. In part two analyze the text and author's argument. If you've described it well in part one, then you can take a couple pages to delineate (briefly), the strengths and limits of this book, its thesis and argument.</p>
	<p>Third, application. What did this book mean to you, how can you apply it to your situation, what questions, issues, disagreements were raised for you, what were some transferable principles to your context?</p>
Journal Chapter 2	<p>This will require three levels of work: description, analysis and application (integration) and will become Chapter 2 of your final project. Within your daily journal, document each session by including comments from both formal in class or other ad hoc sessions throughout the week. Describing, narrating, and summarizing the essence of what you heard and saw (for your PLC or other leaders) is the first part of the assignment. But part two is your daily analysis of what was said or not said, i.e. the theological assumptions of the presentations, the social location of the presentation, etc. In part three, you extrapolate the transferable principles</p>

	for your context and ministry. You can give it to your colleagues anytime. Evaluations will consider completeness, creativity, insightful analysis and contextual application. (approximately 5 pages or 1200 words)
Course Project Chapter 3	The project will be to develop a Theology of Work course, based on the readings, contextualization studies and instructional materials used for this course, which you could then teach in your church or to a group of pastors and write up the course outline. This report will become Chapter 3 of your paper. (approximately 20 (15) pages or 4000 words)
Evaluation Chapter 4	Write an evaluation paper that reflects what you have learned and whether it met what you anticipated from course learning outcomes (goals or objectives) as well as personal goals for the course. Assign yourself a grade. (3 pages)

Note: Students are encouraged to write the first three assignments to their local support group, meaning the genre and form will be contextualized and practical. Like Paul, who wrote *to* the Corinthians then, but *for* us today, it is proposed that you write your assignments to your leadership team or Personal Learning Community (PLC), but for your professors. This will shape the genre and vocabulary of your work. It also means you can get very creative and practical and be accountable for all aspects of your work in this leadership program.

Grading	
Reading and Book Reviews	25%
Course Journal	25%
Project/Paper	40%
Evaluation	10%

Estimated average student participant time investment:

Class time25 hours
 Reading60 hours (4 credits)
 Book Reviews10 hours
 Daily Journals (3)5 hours
 Project20 hours
 Total120 hours

Basis of evaluation:

Research25%
 Integration25%
 Independent judgment25%
 Style25%

Required Reading
*Note: 4 unit participants must read the ones marked ***

Title	Author	ISBN #	Pages
<i>Joy at Work</i> **	Bakke, Dennis	10: 0976268604 13: 9780976268604	314
<i>Joy at Work Bible Study Companion DVD with the Theology of Work Bible Study Companion</i> ** DVD with four Dennis Bakke Lectures	Ray Bakke, William Hendricks, and Brad Smith	0-9762686-3-9	214

<i>Doing God's Business: Meaning and Motivation for the Workplace**</i>	Stevens, Paul Eerdman's (2006)	10: 0802833985 13: 9780802833983	251
<i>Questions of Business Life: Exploring Workplace Issues From A Christian Perspective</i> [out of print, read if you can get it]	Higginson, Richard Spring Harvest (2002)	1-85078-477-9	338
<i>The Complete Book of Everyday Christianity: An A-to-Z Guide To following Christ in Every Aspect of Life.</i> (This book has many short articles from which you may select readings if you choose not to read the entire book; you may do a book review on two articles)	Banks, Robert & Stevens, R. Paul eds. Downers Grove: InterVarsity Press, (1997)	10: 0830814507 13: 9780830814503 Available (completely) in soft copy through WordSearch "Bible Explorer4" and partially (free) through www.ivmdl.org/cbec.cfm	1166 Note: each page is worth 2 pages!
<i>The Other Six Days: Vocation, Work, and Ministry in Biblical Perspective**</i>	Stevens, Paul	10: 0802848001 13: 9780802848000	289
<i>Stewardship: Choosing Service Over Self</i>	Block, Peter Ingram	10: 1881052869 13: 9781881052869	264
<i>Loving Monday: Succeeding in Business Without Selling Your Soul</i>	Beckett, John D.	10: 0830833900 13: 9780830833900	176
<i>The Call: Finding and Fulfilling the Central Purpose of Your Life</i>	Guinness, Os	10: 0849912911 13: 9780849912917	249
<i>Business as a Calling</i>	Novak, Michael	10: 0684827484 13: 9780684827483	246
<i>The Marketplace Annotated Bibliography: A Christian Guide to Books on Work, Business and Vocation</i> [This is a great resource for other suggested books you may wish to read]	Hammond, Pete Stevens, R. Paul and Svanoe, Todd Simon & Shuster	10: 0830826726 13: 9780830826728	222

Format

Your completed project must be presented in Turabian format and include all of the following components: 1) title page; 2) table of contents; 3) book reviews; 4) journal; 5) project; 6) immersion report; 7) self-evaluation; and 8) bibliography. All of these elements are provided in a Paper Template, which you may either download it from BGU's website (www.bgu.edu) or contact the Registrar and she will email you the template (JudiM@bgu.edu). This template shall be used for *all* papers submitted to BGU.

Note: Dr. Stevens will meet in the evenings with those interested in becoming teachers of the theology of work. To that end BGU will appoint some to be future adjunct faculty for this purpose and a specific course syllabus, Teaching the Theology of Work is available on request.

Class Outline: See Attached.

Extended Bibliography: See Attached

Teaching Theology of Work TOW 706: On Request

TOW 601b HK June 2010 Syllabus